

NE Family Youth System Partner Meeting Minutes NE FYSPRT November 17, 2022

Introduction Increasing Tribal/Diverse Community/Family/Youth Involvement Becky Hammill, Convener

The NE FYSPRT met on November 17, 2022. Becky Hammill convened the meeting via Zoom and welcomed 20 attendees with 8 family, tribal and youth members, and 12 system partners. Ashley James, Youth Tri-Lead, Davina Akiu, System Partner Co Tri-Lead, and Liz Lafrance, Family Tri-Lead were present. Ashley began the meeting by sharing the acknowledgement that we are living and working on land that originally belonged to the Tribes.

General NE FYSPRT Business

A. There is no meeting in December

B. Contract/Compliance – Community Education/Regional Issues/Work Plan Spokane Public Schools Native Education Program Tamika LaMere, Coordinator

Tamika, a Member of the Little Shell Chippewa Tribe in Montana, provided the NE FSYPRT members with information on the Spokane Public Schools Native Education Program. The program is available to any student enrolled in a federal, state or terminated tribe, serving children/youth in K-12 grades. Other children eligible include those who have a parent or grandparent enrolled in a state/federal/terminated tribe. Parents can complete the Student Eligibility Form and provide it to the school. The Native Education Program provides:

- Cultural enrichment opportunities
- Culturally responsive mentioning
- Academic support
- College readiness
- Cultural events
- Professional development for staff
- Liaison between Native communities and schools

Parent engagement is encouraged through the Native Parent Advisory Committee. The Title VI Every Student Success Act Native Education Program is aimed at supporting services that are responsive to the unique cultural, language, and educational needs of American Indian and Alaska Native students and helping these students meet academic standards.

Tribal consultation is a requirement per the Every Student Succeeds Act (ESSA) which is a formal process between tribal representatives and Local Education Agency (LED) that serve American Indian/Alaska Native (AI/AN) students and receive Title I, III, IV, and VI funds. This consultation is for the LEAs' benefit and the students they serve. The



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consultation process is essential to meeting the needs of our urban Native American students.

The intent of the consultation process is to open the door to more conversation and collaboration between LEAs and tribes. Ideally, this work will be ongoing, timely, and meaningful for all parties concerned, especially Washington's Indigenous students.

The Native Education Program has a three year Strategic Plan:

Strategic Pillar 1: Prepare approach for cultural curriculum development **Strategic Pillar 2**: Identify funding resources for programmatic expansion

Strategic Pillar 3: Create a systemic network engagement plan **Strategic Pillar 4:** Develop a comprehensive communication plan

Pillar 1: Prepare approach for curriculum development

- Outcomes
 - Update 14 social studies class curricula to include Eastern Washington tribes' histories, experiences, and voices, with 5 curricula updated the first year, 4 the second year, and 5 the third year.
 - First year: 2 elementary school, 1 middle school, 2 high school
 - Second year: 2 elementary school, 1 middle school, 1 high school
 - Third year: 3 elementary school, 1 middle school, 1 high school

Pillar 2: Expand resources for programmatic expansion

- With support from 10 stakeholders, identify and apply for 5 funding sources by the end of Year 1
- By the end of the third year, obtain \$1.5 million in grant funding to hire 5 staff, and direct \$500,000 to training efforts

Pillar 3: Create a systemic network engagement plan

- Expand tribal consultations with 3 neighboring tribes and 3 urban organizations
- Identify 54 internal stakeholders using feeder school patterns
 - 20 in the first year
 - 20 in the second year
 - 14 in the third year

Pillar 4: Develop a comprehensive communication plan

- Enter into 8 data-sharing agreements by June 30 of each year
 - 2 in 2022
 - 3 in 2023
 - 3 in 2024
- Produce a monthly newsletter (10 per year) for the next 3 years

Tamika welcomed contact from NE FYSPRT members and she can be reached at <u>tamikal@spokaneschools.org</u>. She indicated she will share the monthly newsletter when it's published. She was thanked for a very informative presentation.



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C. Contractual WISe Data Report Davina Akiu, System Partner Co Tri-Lead

Davina indicated that there are some openings on the WISe teams, although the workforce shortage continues to impact availability. She indicated that the WISe provider group is moving away from only reporting openings and the focus of presentation to NE FYSPRT will be changing in 2023.

D. Regional Issues

Psychological Testing

There continues to be lengthy wait times for psychological testing. Sharon O'Brien reported an 8 month wait for one of their clients. This is a concern for all providers. There is no prioritization for psychological testing waiting lists. Becky did report this at the state level several months ago, the response from the MCOs was that they knew of no difficulty in getting appointments.

Services for Infant to 25 age group

Becky had sent out information about a community workgroup to look at services for children/youth. She will resend the information to the members. Abby Cantrell stated that she has had difficulty getting Homebuilders to accept a child who was in a CLIP facility, with the reason being contract issues.

SMS

There continue to be issues with children/youth not being provided adequate transportation. In one instance, the SMS vehicle could not get up a hill in Elk, so dropped the child off 1½ miles from their home in the dark and cold. Or when a cab says they were there to pick up a child but the child wasn't released but the school says the cab never showed up. Emails to the HCA contact have not been responded to. Dawn Sidell indicated she will share this information with a co-worker who is on the Steering Committee.

Meeting Evaluation/Next Meeting

Members attending today's meeting were asked to complete the NE FYSPRT evaluation. The next meeting will be January 19, 2023 via Zoom.